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Office Memorandum • UNITED STATES GOVERNMENT

TO : Director of Training

DATE: 20 December 1957

FROM : Chief, Training Evaluation Branch, AE/TR

SUBJECT: Economical Use of Training Time

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1. At the FE briefing in your office on Wednesday afternoon, there was some discussion of the duration of the training day and the training programs . This reflects an often made observation that the trainees are under excessive pressure.

2. This ^{is} a problem with a lot of facets, and one approach could be dealt with quite directly. There are a number of ways in which training can be conducted in a recreational setting. Application of this approach could reduce the length of the academic day, while still keeping the trainees "happily" occupied at no expense to the training effort.

a. Many of the skills which are basic to maritime training can be taught and exercised in conjunction with beachside outings, fishing, etc. Once the skills are well learned, they can be integrated into operational problems later on.

b. Similarly, many aspects of mapping, observation and reporting, clandestine movement, survival, caching and recovery, and personal meetings can be taught and exercised in the context of recreational outings, picnics, scavenger hunts, competitive field sports, etc. Again, an application to operational activity can be made in comprehensive problems after all of the techniques are in hand.

3. Use of the "UN system" of translation could materially reduce classroom time in many programs, and could have a number of teaching advantages as well. With the translator at the back of the room giving a simultaneous translation into a microphone, the trainees could pick up the translation with headsets and follow the lecture without interruption. Besides saving time, the teaching advantages of this would be tremendous, if experimentation shows no major technical difficulties.

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